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| **Objective** | **Guidance** | **Word List** | **Teaching Sequence** |
| **Words ending in –ible and –able****Words ending in –ably and –ibly**  | The –able/–ably endings are far more common than the –ible/–ibly endings. As with –ant and –ance/–ancy, the –able ending is used if there is a related word ending in –ation. If the –able ending is added to a word ending in – ce or –ge, the e after the c or g must be kept as those letters would otherwise have their ‘hard’ sounds (as in cap and gap) before the a of the – able ending. The –able ending is usually but not always used if a complete root word can be heard before it, even if there is no related word ending in –ation. The first five examples opposite are obvious; in reliable, the complete word rely is heard, but the y changes to i in accordance with the rule. The –ible ending is common if a complete root word can’t be heard before it but it also sometimes occurs when a complete word can be heard (e.g. sensible).  | changeable, noticeable, forcible, legible dependable, comfortable, understandable, reasonable, enjoyable, reliableconsiderable/considerably (consideration), tolerable/tolerably (toleration) possible, possibly, horrible, horribly, terrible, terribly, visible, visibly, incredible, incredibly, sensible/sensibly | **Investigate**Conduct an open sort and discuss criteria.Conduct a closed sort according to suffix e.g. ible, able, ibly, ably.Speed sort: repeat the above sort but as quickly as possible.Ask children what they notice. Identify that able or ably suffixes when removed leaves a word that makes sense- the root word.Now, generate a list of all the root words. From this, in pairs or small groups, try to formulate some rules for adding the suffixes. **Challenge**Create a poster to explain and illustrate the rules.Find out what the words mean.Put the words into sentences.Create a game to play with others.**Reflect**Collaborative testUse words in their own writing (spelt correctly). |